

GACEC Goals 2022-2023

GOAL 1: To improve the academic, social-emotional, and health outcomes of students with exceptionalities.

- a:** To improve the delivery of special education, related services, and other whole child services supported by evidence-based practices.
- b:** To increase the degree to which these services are delivered in the least restrictive and most natural environments.

GOAL 2: To improve the quality of life of persons with exceptionalities.

- a:** To establish, promote, and enhance sound policies and adequate funding that permits access to inclusive childcare, health, independence, community living, housing, transportation, employment, and recreation by persons with exceptionalities.
- b:** To establish, promote, and enhance programs that provide access to inclusive childcare, health, independence, community living, housing, transportation, employment, and recreation by persons with exceptionalities.
- c:** To improve legislation and corresponding regulations for persons with exceptionalities
- d:** To effectively communicate and collaborate with legislators, professional organizations, and other agencies, councils, stakeholders, and relevant entities.

GOAL 3: To increase and enhance the voice of persons with disabilities in relevant decision making of state governmental agencies.

- a:** To establish mechanisms ensuring that the voices of students with exceptionalities and their families are included and meaningfully considered in decision making of school districts and the Delaware Department of Education.
- b:** To establish mechanisms ensuring that the voices of persons with exceptionalities are included and meaningfully considered in relevant decision making of other state governmental agencies.

GOAL 4: To mitigate the negative impact of the COVID-19 pandemic on students, their parents, educators, and administrators.

- a:** To establish, promote, and enhance programs that assist in re-establishing the knowledge and competencies of students with exceptionalities that decreased as a result of the COVID-19 pandemic.
- b:** To establish, promote, and enhance services that support the social-emotional well-being of students, their parents, educators, and administrators that diminished as a result of the COVID-19 pandemic.